



Using CARL as a Coaching Tool Across Survey Modes

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Washington, DC

March 23, 2011

* *US Bureau of the Census*

Outline

- Managing Interviewer Performance
- CARI* for Coaching
- Coaching Concepts
- Coaching at RTI
- Coaching System Under Design for BOC
- Future

* *Computer audio-recorded interviewing*

Managing Interviewer Performance

- **Coaching:** Enhancing interviewer performance through positive and constructive feedback

- **Traditional Coaching:**
 - Based on evidence from re-interview or callbacks for field surveys
 - Based on live-monitoring in telephone centers
 - May or may not be systematic
 - Probably not standardized across telephone and field modes

CARI for Coaching

CARI-Based Coaching:

- Based on evidence from listening to audio recordings (and perhaps seeing recorded images of the computer screen)
- Based on evidence from the actual interview, for field or telephone surveys
- Can supplement live-monitoring in telephone centers
- Can be made systematic and standardized across telephone and field modes
- Allows for multiple reviews of the same interview, by repeated playback

Present CARI Use at RTI and BOC

	RTI	BOC
CAPI	<ul style="list-style-type: none"> • Blaise instrument recording • Preselected questions • Substantive interviews only • 12 years in production 	<ul style="list-style-type: none"> • Blaise instrument recording • Preselected questions • R identification, introduction and substantive interview • Field testing now
CATI	<ul style="list-style-type: none"> • VOIP recording • Entire session including contacting, introduction and substantive interview • 1 year in production 	<ul style="list-style-type: none"> • Blaise instrument recording samples • Preselected questions from identification, introduction and substantive interview • Field testing now

Coaching Concepts: Standard Performance Categories

- **Coach-monitor:** someone who monitors CARI recordings and uses them to coach interviewers
- Standardized approach: use the same criteria for all interviewers
 - Transition to questionnaire
 - Interview maintenance (pace, control of interview, etc.)
 - Adherence to project-specific protocols/ conventions
 - Quality of reading
 - Response keying and coding skills
 - Navigation skills
 - Exit process

RTI Coaching Categories: An Example for both CATI and CAPI

- Keying Skills
- Reading Skills
- Probing Skills
- Presentation Skills
- Professional Behavior
- Interview Protocol

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Reading Skills

- Major addition of unscripted words or phrases
- Major omission of words or phrases
- Response categories not read when required
- Entire question or instruction omitted
- All correct

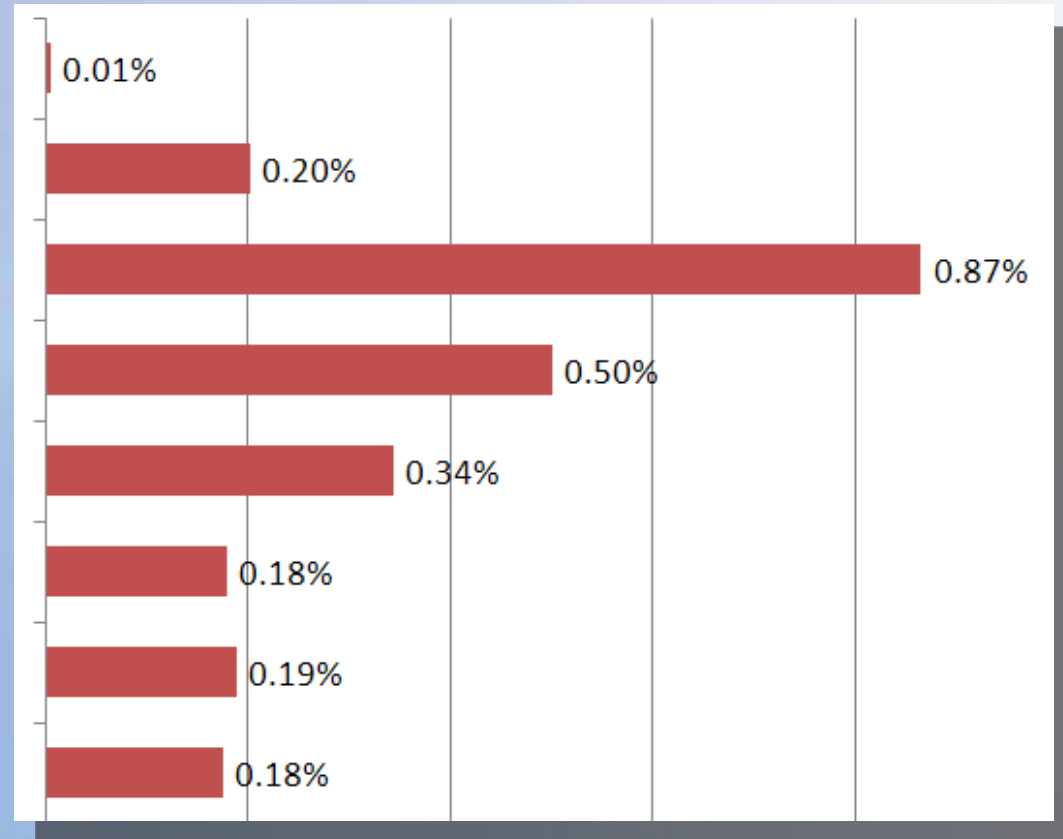
RTI Coaching Categories: An Example for both CATI and CAPI

- Keying Skills
 - Reading Skills
 - Probing Skills
 - Presentation Skills
 - Professional Behavior
 - Interview Protocol
- ### Presentation Skills

 - Pace too slow/fast
 - Volume too loud/soft
 - Question inflection or emphasis inappropriate
 - All correct

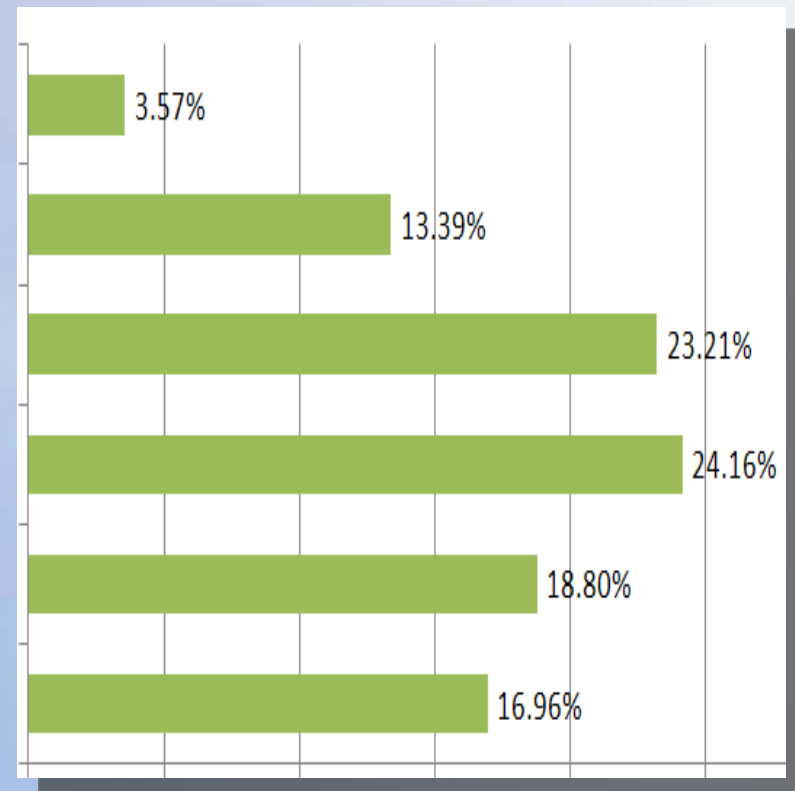
RTI Coaching: Error Detection

- Authenticity
- Keying errors
- Reading errors
- Probing errors
- Non-neutral feedback
- Presentation
- Unprofessional behavior
- Protocol errors



RTI Coaching: Recognizing Good Performance

- Response to distress
- Response to difficult R
- Refusal conversion
- Difficult situation handled well
- FAQs used in exceptional way
- Superior interview administration



RTI Coaching: Providing Feedback to Interviewers

- Selecting content for feedback
 - Reviewing CARI reports and comments
 - Examining cases flagged for supervisor review
 - Identifying examples of good or bad performance
 - Summarizing CARI feedback in appropriate format

- Is it good to share recordings or not?
 - No methodological studies yet
 - Survey teams and clients see pros and cons
 - Legal issues may arise, or not

RTI Coaching: Providing Feedback to Interviewers, Cont'd

- Conveying feedback to telephone interviewers
 - Individual feedback sessions in person
 - Group quality circle meetings
 - Retraining sessions as needed, individually or small group

- Conveying feedback to field staff
 - Telephone call from supervisor to individuals
 - Email summary for individuals
 - Conference calls for general or common issues
 - Retraining sessions only for very serious problems

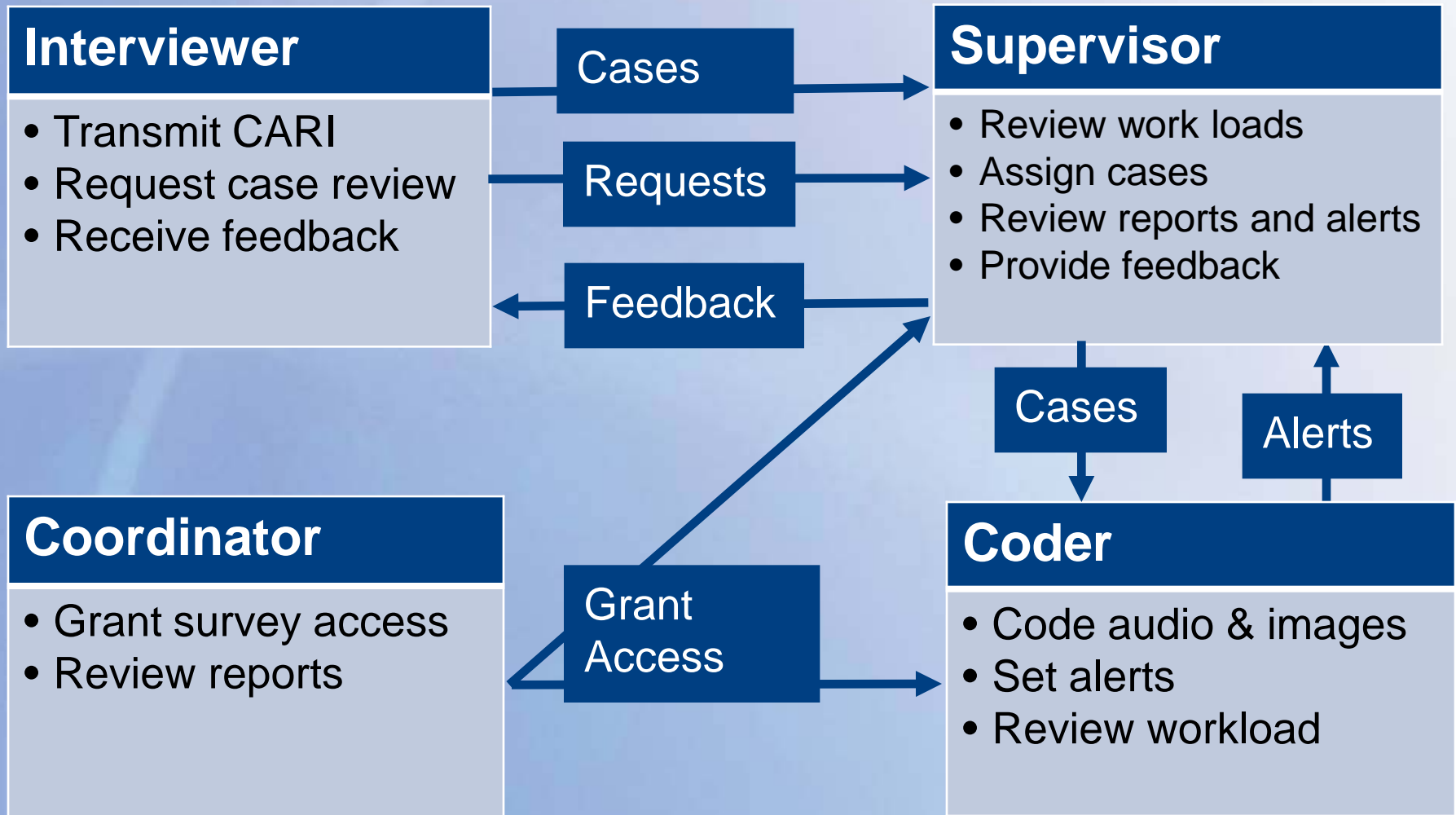
Coaching System Under Design for BOC

- Controlled access on secure BOC intranet, with role based, need-to-know functionality
- Web-based interface presents audio recordings and screenshots from the interview
- Standardized set of coaching criteria, with option for customized additions
- Stores evaluation details for analysis and reporting
- Comprehensive set of reports
- Part of existing CARI Monitoring System for behavior coding and quality assurance

Coaching System Under Design for BOC, Cont'd

- User types
 - Coder (coach-monitor or field quality team)
 - Supervisor
 - Coordinator
- What do they do?
 - Coder looks, listens and assigns codes
 - Supervisor makes sure the coding gets done
 - Supervisor reviews the results and perhaps takes action
 - Coordinator manages survey administration

BOC Design: Workflow



BOC Design Coaching Categories: An Example for both CATI and CAPI

- Reading
- Interview Administration
- Probing
- Conduct
- Environment
- Other

BOC Design Coaching Categories: An Example for both CATI and CAPI

- Reading
- Interview Administration
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- Environment
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Probing

- Probed DK, refuse or vague answer
- General probing
- Information verification

BOC Design Coaching Categories: An Example for both CATI and CAPI

- Reading
- Interview Administration
- Probing
- Conduct
- Environment
- Other

Conduct

- Maintains control of interview
- Gaining cooperation
- Followed confidentiality procedures
- Behaved professionally
- Tone of interview

BOC Design: Prototype Coding Page

Coding Notes Header Reasons Not Coding BC QA

Blaise Data Entry - \\rtpwil02\cai_systems\car\transcribe\...
Forms Answer Navigate Options Help

We need to characterize accents by the language in use when pe
(INTERVIEWER: SELECT THE APPROPRIATE CATEGORY FOR...)

1. English
 2. Not English

Question	Recording Date Time
Speed client	4/28/2008 12:47:39 PM
Gender client	4/28/2008 12:44:54 PM
RoomNoise client	4/28/2008 12:48:05 PM
Comment	4/28/2008 12:48:15 PM
English language	4/28/2008 12:46:41 PM
RoomNoise client	4/28/2008 12:48:06 PM

- Tabs for access to notes, case header info, results from other components
- Blaise screen image and audio playlist from entire case, to allow review of spillover discussions

BOC Design: Prototype Coding Page

Categories	Location of interview	Privacy
Reading	LC3 Appropriate <input type="radio"/>	PV3 Very private <input checked="" type="radio"/>
Interview administration	LC2 Somewhat appropriate <input checked="" type="radio"/>	PV2 Somewhat private <input type="radio"/>
Probing	LC1 Not appropriate <input type="radio"/>	PV1 Not at all private <input type="radio"/>
Conduct	LC0 NA - Cannot be determined <input type="radio"/>	PV0 NA - Cannot be determined <input type="radio"/>
Environment		
Other		

Codes:	<input type="text" value="LC2"/>	<input type="text" value="PV3"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Notes:	Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean euismod semper enim, sit amet porta orci lobortis id.								

Needs Secondary Review
 Needs Questionnaire Review

Category	1	2	3	4	5	6	7	8	9	10	Notes
Reading	Q4										Edit
Interview administration	S2	L4	P3								✓ Edit
Reading	Q4	R1	AE4								✓ Edit

Dynamic lists of coding groups, with a summary grid below

Future

- Coaching system in design phase now
 - Based on extensive discussion with future users
 - User acceptance of requirements
 - Will support Regional Offices (field) and Telephone Centers
- Iterative development model with feedback at each phase
- Full system delivery scheduled for Fall 2011
- Field test TBD, probably in 2012

More Information

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