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## Creating and Taking a Survey

1. Follow your teacher's instructions to collect data about the students in your class.

| Question | 5 or younger | 6 or 7 |  |
| :---: | :---: | :---: | :---: |
| How old are you? |  |  | 8 or older |
| Total |  |  |  |
|  |  |  |  |


| Question | Dog | Cat | Fish | Other | None |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Do you have a pet |  |  |  |  |  |
| at home? |  |  |  |  |  |


| Question | 2 | 3 | 4 | 5 | 6 or more |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| How many people <br> live in your home? |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |

[^0]2. Home size: $\qquad$ people live in my home. According to the Census Bureau, most homes in the United States have 3 people who live there. Does your home have more or less than 3 people who live there? Circle your answer below.

3. Pets and pet stores: I have $\qquad$ pets at home. According to the Census Bureau, there are $\qquad$ pet stores in my state.
4. What other things would you like to survey? Come up with three questions you could ask classmates or family members to create a survey.
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## Home Extension

Take your student worksheet home and share it with an adult in your home. Ask them your survey questions. Then report back to the class tomorrow to share their responses. Tell that same adult how important it is that everyone is counted in the 2020 Census, and tell them to be sure everyone in your home is counted!

[^1]
[^0]:    D-WS-ST-EN-178

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