



3. What do you think would happen in a community where not everyone was counted accurately? How would this affect the federal funding for community resources?
4. Why is it important that the census is required by the U.S. Constitution and not simply something the country does?

Home Extension

Take your student worksheet home and share it with an adult in your home. Discuss what you learned about the decennial census and why it's important that everyone in your home is counted accurately in the 2020 Census.





Activity Item: Uses of Census Bureau Data

Program Name	What It Does	Fiscal 2015 Funds
Highway Planning and Construction	Helps state departments of transportation plan, build, and repair national highways	\$38,479,013,855
National School Lunch Program	Provides reduced-price or free lunches to children each day at school	\$18,915,944,292
Temporary Assistance for Needy Families	Helps families until they can become self-sufficient	\$17,225,738,021
Special Education Grants to States	Provides grants to help cover the cost of special education and education for students with disabilities	\$11,382,885,850
Head Start	Promotes school readiness for children under 5 in low-income families	\$8,538,887,781
State Children's Health Insurance Program	Provides health coverage to eligible children	\$4,212,457,713
Hurricane Sandy Community Development Block Grant Disaster Recovery Grants	Develops viable urban communities and expands economic opportunities for people of low and moderate income who were affected by a disaster	\$3,347,522,549
Unemployment Insurance	Provides temporary financial assistance for people who are unemployed through no fault of their own	\$3,015,880,910
Improving Teacher Quality State Grants	Ensures that all students are taught by qualified teachers, principals, etc.	\$2,321,910,864
Federal Transit Capital Investment Grants	Funds things like railways, streetcars, and buses	\$1,491,401,116
Rural Rental Assistance Payments	Reduces rent paid by low-income families who live in Rural Rental Housing or Farm Labor Housing	\$795,000,475

Source: *U.S. Census Bureau, Uses of Census Bureau Data in Federal Funds Distribution*

<https://www.census.gov/library/working-papers/2017/decennial/census-data-federal-funds.html>

Programs like those listed in the table above use Census Bureau data to direct funding to specific groups or places. Examples of how these programs use Census Bureau data include the following:

- Programs use a population count, such as "areas with a population of 50,000 or more."
- Programs use characteristics of the population, such as the number of people between the ages of 5 and 17, or the number of homes built before 1940.
- Programs divide another estimate, such as income or the number of homes, to create a per capita (for each person) estimate.