

Historical Significance of the Census in Guam

Topic(s):

History, census, Guam

Grade Level:

9-12

Approx. Time Required:

50 minutes

Learning Objectives:

Students will be able to:

- Draw conclusions based on provided data.
- Evaluate data presented in a table.
- Make an argument, using evidence and analysis of written text.
- Understand how the census benefits the island of Guam.
- Share findings from data to prompt further discussion.

Introduction

The 2020 Census Statistics in Schools (SIS) program is designed to educate students about the decennial census and to teach them educational concepts and skills, such as data literacy, through the use of census data in the classroom. Responses to the 2020 Census affect plans for hospitals and schools, support for local programs, improvements in emergency services, and construction of roads. They also inform businesses that are looking to add jobs. By educating students about the 2020 Census, you can help encourage a complete count.

The 2020 Census SIS program can be used with educational standards across the country. You can use the topics and learning objectives above to determine which subject and unit plan or theme this activity will best fit into.

About the 2020 Census

In addition to the information that is built into instructions for this activity, the following points provide an easy, grade-appropriate way to explain the census to your students.

- The decennial census is a count of every person living in the United States and its territories that occurs every 10 years.
- It is important that every person be counted to make sure the government can provide money to each community for things like roads, schools, and hospitals.
- Make sure an adult in your home counts you in the 2020 Census.





Materials Required

- Printed student worksheets
- Markers (enough for every student)
- Chart paper

Worksheet Description

This worksheet focuses on how the census benefits students, their families, and their communities, highlighting why participation is important. Students will research what year Guam began participating in the census, what led to this event, and how participation has helped find important information about the population.

Before the Activity—15 Minutes

1. Tell students to define the word “census” in their own words, to gauge student understanding. Then make sure students understand the following key points:
 - The decennial census is a count of every person living in the United States and its territories that occurs every 10 years.
 - It is important that every person be counted to make sure the government knows where to distribute billions of dollars to communities for things like roads, schools, and hospitals.
 - If the government doesn’t get an accurate count, it can’t distribute the right amount of resources to each community.
2. Divide students into six groups as you pass out student worksheets and copies of **Activity Item: Composition and Characteristics of Guam**. Write on the board “1920 Guam Census.” Then write the following questions for students to keep in mind:
 - How does the census benefit our community?
 - Why do you think it is important to participate in the census?



- Note that in 2020 the census will ask questions about a population of more than 150,000 people in Guam. Explain that today the class will be learning about the first census conducted in Guam, in 1920. Provide each group with a large piece of paper and give every student in each group a marker. Assign each group one of the topics below:
 - Population size
 - Race
 - School attendance
 - Illiteracy
 - Ability to speak English
 - Occupations
- Give students two minutes to think and to record their ideas about their topic as it relates to the two questions on the board. All students should write their ideas on the sheet of paper for their group. Remind students to consider that these are topics from the 1920 Census.
- After two minutes, have each group rank the three most important ideas on its sheet and allow these rankings to drive the class discussion. Have each group share its top three ideas, then discuss the ideas on each topic as a class.

Next, have students record their group's assigned topic on their student worksheet, along with the answer to Question #1.

Question #1: What did you find most interesting about the six topics discussed in class?

Answers will vary, but students may say they found things like illiteracy or school attendance to be surprising topics for the decennial census, since we often take such things for granted.

During the Activity—30 Minutes

- Direct students to individually read the first two pages of **Activity Item: Composition and Characteristics of Guam**, using the Insert Method (explained below).

Students will read the article, inserting the following codes directly into the text they are reading:

- A check mark (✓) indicates a concept or fact that is already known by the students.
- A question mark (?) indicates a concept or fact that is confusing or not understood.
- An exclamation point (!) indicates something that is unusual, or surprising.
- A plus sign (+) indicates an idea or concept that is new to the reader.



2. Then have students look at the data in the activity item to answer Questions #2 and #3. Students should share their findings within their small group, allowing other group members to help clear up any misconceptions or misunderstandings. For issues resolved through group discussion, have students replace any question marks with an asterisk (*). Students should circle (and leave question marks for) any sections that no one in the group could understand.

Question #2: What was the population of Guam in 1920? How many of the people were female and how many were male?

Answer: Total: 15,275; Female: 6,785; Male: 6,400

Question #3: Record the data for your group and any other interesting information you noticed for 1920 and 1930. If your group has topic with multiple categories, choose a single category of information and write the category you picked above your answer.

Note: For this question, instruct groups whose topics have multiple subcategories (such as Race and Occupations) to find data for just one of the subcategories (for instance, Chamorro or Filipino). The students should write the subcategory they chose along with their answer in Question #3.

Note also that the group with the topic “Population size” will have an easier time, since this question is partially answered in Question #2.

Answers will vary based on topic, but for population (for example), the answer would be 15,275 in 1920 and 18,509 in 1930.

3. Have each group share their results for Question #3, including why they think it’s important to count each specific demographic. Then have students answer Questions #4 through #6 on their student worksheet.

Question #4: Identify three things you learned about the first Guam census.

Answers will vary, but students may suggest that they learned that the first census in Guam was taken in 1920 or that the increase in White people from 1920 to 1930 stemmed, substantially, from the naval population.

Question #5: What are two questions you have about the census?

Answers will vary, but students may question how the census is currently taken or when results of the census will be available.



Question #6: What is one fact about the first census of Guam that you will share with your friends or adults at home?

Answers will vary, but students may share that the population was just over 15,000 people in 1920, and now the island is home to more than 150,000 people.

4. Ask the class for any questions they still have about the decennial census and provide answers. Then have students answer Question #7 on their worksheet.

Question #7: How does the census benefit your community (in both the 1920s and the present)?

Answers will vary but may include that census data tells the local and federal governments important details about the population. This information affects how billions of dollars are spent on federal and local programs, such as schools, roads, and hospitals.

After the Activity—5 Minutes

Summarize the activity, asking why students think it's important that the decennial census asks specific questions about age, race, education level, or language spoken at home. Why is it important that the government know this kind of information?

Home Extension

Teachers, please read the instructions for the students' homework assignment out loud to the class:

Take your worksheet home and interview a person in your home from an older generation. Share what was discussed in class and then ask them if there is a piece of data they would like to compare from the 1920s with the upcoming 2020 Census. What data would that be and why would it be interesting? Ask them who will participate in the 2020 Census for your household.



Activity Item: Composition and Characteristics of Guam

COMPOSITION AND CHARACTERISTICS OF THE POPULATION

Introduction.—This section presents the complete statistics for the population of Guam classified by sex, color or race, age, marital condition, etc. These detailed statistics are given in some form for all the areas shown in the preceding tables except for the barrios, towns, and villages. The first Federal census of Guam having been taken in 1920, there are no comparable figures available for prior years except for the total population.

In Table 1 is given the total population of Guam, of Agana, the principal city, and of the rural sections outside Agana city, for 1930 and 1920. In this table are also given separate figures for the United States naval reservations, including persons on United States ships stationed in Guam, as reported at the census of 1930. A greater portion of this naval population should no doubt be assigned to the city of Agana, but the exact location of these reservations could not be determined from the information given by the enumerators on the census schedules.

Color or race, nativity, and sex.—In Table 2 are presented the population statistics for Guam classified by color or race, nativity, and sex for 1930, and by color and sex for 1920. The divisions of the population by color or race are: Chamorro, white, Filipino, Japanese, Chinese, and Negro and other colored.

The Chamorros are the native inhabitants of Guam. The name Chamorro is derived from the Chamorri or Chamoli, the ancient word for "noble." The Chamorros are a hybrid race, being a mixture of Malayan, Spanish, Mexican, English, and other races, with the Malayan strain predominating.

Statistics of the population classified by color or race and sex are presented for municipalities, for naval reservations, and for the city of Agana in Table 9. The white population for 1930 (1,205) as given in Table 2 includes the white naval population (892) of Guam; whereas the white population for 1920 (280) is exclusive of the naval population.

Of the 18,300 persons of native birth reported at the census of 1930, 16,319, or 89.2 per cent are Chamorros, and all but 12 of these Chamorros were born in Guam. Of the native-born white population, 1,051 were born in continental United States, 79 in Guam, 4 in the Philippine Islands, 2 in Hawaii, 1 in Puerto Rico, 1 in the Virgin Islands, and 1 at sea. Of the native-born Filipino population, 277 were born in Guam and 87 in the Philippine Islands.

Of the 209 persons of foreign birth reported at the census of 1930, 83 were Chamorros, 79 of whom were born in the Pacific Islands other than United States possessions. Of the foreign-born white population, 45 were of European and 7 of Canadian birth. Of the foreign-born Japanese population, 55 were born in Japan.

Age.—By reason of the outstanding importance of the age classification of the population at the present time, the 1930 age statistics are presented in considerable detail in Table 3. In this table the age classification is presented not only for the total population but also for the principal race classifications (Chamorro, white, Filipino, Japanese, Chinese, and Negro and other colored), by sex. Similar statistics are presented in Table 8 for municipalities, for naval reservations, and for the city of Agana. Comparative figures for 1920 are given in Table 3 for the total population by sex for those groups for which available.

School attendance.—The children of Guam between the ages of 7 and 12, inclusive, are compelled by law to receive public instruction. The school-attendance tabulation for Guam is based on the replies to the enumerator's inquiry as to whether the person had attended school or college of any kind since September 1, 1929. The statistics for 1930 for the principal race classifications separated into significant age periods, and certain comparative figures for 1920, are presented in Table 4. School attendance is shown for municipalities, for naval reservations, and for the city of Agana in Table 9.

Illiteracy.—The census defines as illiterate any person 10 years of age or over who is unable to read and write. The classification is based on the answers given to the enumerator in response to the question "Whether able to read and write." No specific test of ability to read and write was prescribed, but the enumerators were instructed not to return the answer "Yes" (which would classify the person as literate) simply because a person was able to write his or her name. Due to the present improved school conditions in Guam, illiteracy is confined almost entirely to persons 21 years of age and over. The comparison of illiteracy in Guam in 1930 with illiteracy in 1920 can not be made for the races by age groups for the reason that data concerning illiteracy by races were not given in 1920, nor were the age groups in 1920 the same as in 1930. The statistics of illiteracy are presented for the

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island as a whole in Table 5, and for municipalities, for naval reservations, and for the city of Agana in Table 9.

Ability to speak English.—In 1930 a total of 5,219 males and 3,694 females, or 69.1 per cent of the population 10 years of age and over, reported that they could speak English. Of this total, 4,000 males and 3,340 females were reported as Chamorros. In 1920 there were 2,542 males and 1,842 females, or 47.6 per cent of the total population 10 years of age and over, reported as able to speak English.

Marital condition.—The classification as to marital condition—whether single, married, widowed, or divorced—is presented for the population 15 years of age and over by sex and color in Table 6 for the island

as a whole, and in Table 9 for municipalities, for naval reservations, and for the city of Agana.

Gainful workers in specified occupations.—In Table 7 is shown the population 10 years of age and over engaged in gainful occupations. The figures are presented for the various races by sex.

Persons engaged in gainful occupations in Guam increased from 4,033 in 1920 to 6,178 in 1930, or 51.3 per cent. Approximately one-half of the number reported in 1930, exclusive of soldiers, sailors, and marines, were male Chamorros engaged in agricultural pursuits. Of the 961 women engaged in gainful occupations in 1930, 625 were Chamorros reported as cooks or as engaged in other domestic occupations.

TABLE 1.—TOTAL POPULATION, 1901 TO 1930; URBAN AND RURAL, 1930 AND 1920

CLASS	1930 (April 1)	1920 (January 1)	1910 ¹	1901 ¹	INCREASE, 1920 TO 1930	
					Number	Per cent
Total.....	18,509	13,275	11,806	9,679	5,234	39.4
Urban (Agana city).....	8,090	7,432	(²)	(²)	1,258	16.9
Rural.....	8,701	5,843	(²)	(²)	2,358	48.9
Naval reservations.....	1,118	(²)	(²)	(²)	.....	.....

¹ Census taken by naval governor.

² Excludes United States naval station personnel (309), included in continental United States.

³ Separate figures not available.

TABLE 2.—COLOR OR RACE, NATIVITY, AND SEX: 1930 AND 1920

[Per cent not shown where less than 0.1; sex ratio not shown where base is less than 100]

COLOR OR RACE AND NATIVITY	NUMBER		PER CENT		1930		1920 ¹		MALES PER 100 FEMALES	
	1930	1920	1930	1920	Male	Female	Male	Female	1930	1920
	Total population.....	18,509	13,275	100.0	100.0	9,630	8,879	6,490	6,785	108.5	95.7
Native born.....	18,300	13,111	98.8	98.8	9,485	8,816	.....	.....	107.0	.....
Foreign born.....	209	164	1.1	1.2	145	64	.....	.....	.....	.....
Chamorro.....	16,402	12,216	88.6	92.0	8,123	8,274	5,837	6,379	98.2	91.5
Native born.....	16,316	12,186	88.2	91.8	8,088	8,231	.....	.....	98.3	.....
Foreign born.....	86	29	0.4	0.2	35	43	.....	.....	.....	.....
White.....	1,205	280	6.5	2.1	997	208	176	104	479.3	189.2
Native born.....	1,130	235	6.2	1.8	940	193	.....	.....	490.2	.....
Foreign born.....	75	45	0.4	0.3	57	15	.....	.....	.....	.....
Filipino.....	365	396	2.0	3.0	218	149	237	159	146.0	149.1
Native born.....	304	304	2.0	3.0	216	148	.....	.....	145.9	.....
Foreign born.....	61	92	.....	.....	2	1	.....	.....	.....	.....
Japanese.....	207	210	1.6	1.6	172	125	136	74	137.6	.....
Native born.....	240	132	1.3	1.0	119	121	.....	.....	98.3	.....
Foreign born.....	67	78	0.3	0.6	53	4	.....	.....	.....	.....
Chinese.....	203	74	1.1	0.6	99	104	48	26	95.2	.....
Native born.....	202	68	1.1	0.5	98	104	.....	.....	94.2	.....
Foreign born.....	1	6	.....	.....	1	.....	.....	.....	.....	.....
Negro and other colored.....	37	69	0.2	0.7	18	19	56	43	.....	.....
Native born.....	30	66	0.2	0.7	18	18	.....	.....	.....	.....
Foreign born.....	7	3	.....	.....	.....	1	.....	.....	.....	.....

¹ Nativity by sex for the races not available for 1920.

² Includes 1 white person born at sea and 1 Chamorro not reporting place of birth.

³ All Negroes.

⁴ Comprises 42 reported as mixed, 28 Negroes, and 29 for whom the race was not reported.



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TABLE 3.—AGE: 1930 AND 1920¹

AGE AND CENSUS YEAR	ALL CLASSES			CHAMORRO			WHITE			FILIPINO			JAPANESE			CHINESE			NEGRO AND OTHER COLORED	
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Male	Female
All ages: 1930.....	13,500	6,630	6,870	10,402	5,188	5,214	1,205	607	598	365	216	149	297	172	125	203	99	104	18	19
Under 5 years.....	3,171	1,633	1,538	2,917	1,424	1,493	57	31	26	64	28	36	54	28	26	41	20	21	2	3
Under 1 year.....	708	368	340	664	348	316	18	7	11	11	5	6	7	7	6	10	4	4	1	1
5 to 9 years.....	2,467	1,264	1,203	2,252	1,135	1,117	54	31	23	50	31	20	57	26	32	18	10	8	2	4
10 to 14 years.....	2,163	1,090	1,073	1,864	1,004	860	23	14	9	39	22	17	78	30	30	25	9	16	2	2
15 to 19 years.....	1,931	1,053	878	1,660	855	805	160	140	14	35	19	16	33	14	19	30	14	16	5	2
20 to 24 years.....	1,820	1,006	814	1,405	700	705	337	318	19	30	21	15	19	13	6	21	13	8	1	1
25 to 29 years.....	1,768	813	955	1,238	601	637	216	183	33	31	20	11	3	2	1	18	7	11	1	1
30 to 34 years.....	1,188	640	548	1,064	500	498	142	106	36	23	18	6	3	3	15	7	8	1	1	1
35 to 44 years.....	1,704	951	753	1,537	800	737	137	90	38	35	20	0	18	10	2	13	8	5	2	2
45 to 54 years.....	1,181	580	601	1,074	489	585	56	49	7	15	10	5	27	6	7	7	3	4	2	2
55 to 64 years.....	850	373	477	804	349	454	17	14	3	11	7	4	6	2	11	7	4	2	2	2
65 to 74 years.....	390	193	203	346	140	200	5	5	1	1	0	0	1	1	1	1	1	1	1	1
75 years and over.....	102	34	68	95	28	67	1	1	1	1	0	0	1	1	1	1	1	1	1	1
21 years and over.....	8,418	4,387	4,031	7,240	3,453	3,787	838	705	133	165	118	50	78	44	30	84	46	39	7	8
All ages: 1920 ¹	13,275	6,400	6,875	12,216	5,937	6,279	880	176	104	300	237	150	210	130	74	74	48	20	58	43
Under 5 years.....	2,235	1,143	1,092	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Under 1 year.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5 to 9 years.....	1,839	940	899	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10 to 14 years.....	1,661	835	826	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15 to 19 years.....	1,459	706	753	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
20 to 24 years.....	1,160	557	603	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
25 to 29 years.....	1,772	877	895	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
30 to 34 years.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
35 to 44 years.....	1,335	646	689	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
45 to 54 years.....	1,005	498	507	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
55 to 64 years.....	539	246	293	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
65 years and over.....	290	92	198	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Per cent: 1930.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Under 5 years.....	17.1	17.0	17.3	18.0	18.8	17.2	4.7	3.1	12.6	17.6	13.0	24.2	18.2	10.3	20.8	21.7	20.2	23.1	11.1	15.8
Under 1 year.....	5.8	5.7	5.0	4.0	4.2	5.0	1.0	0.7	8.4	8.5	0.9	4.7	5.4	1.2	4.0	4.0	4.0	5.8	2.3	5.3
5 to 9 years.....	13.2	12.8	13.7	13.7	14.0	13.6	4.6	3.1	11.1	10.4	14.4	19.6	10.2	14.5	25.0	8.9	10.1	7.7	11.1	21.1
10 to 14 years.....	11.6	11.3	12.0	12.1	12.4	11.8	1.9	1.4	4.3	10.7	10.2	11.4	20.3	22.7	31.2	12.3	9.1	15.4	11.1	10.5
15 to 19 years.....	10.4	10.9	9.0	10.2	10.6	9.8	13.3	14.6	0.7	0.6	8.8	10.7	11.1	8.1	16.2	14.8	14.1	15.4	27.8	10.5
20 to 24 years.....	9.8	11.1	8.5	8.6	8.6	8.5	28.0	31.9	0.1	0.9	9.7	10.1	0.4	7.0	4.8	10.3	13.1	7.7	5.6	5.3
25 to 29 years.....	8.1	8.4	7.8	7.5	7.4	7.7	17.9	18.4	15.9	8.5	9.3	7.4	1.0	1.2	0.8	8.9	7.1	10.0	10.0	10.0
30 to 34 years.....	6.4	6.0	6.2	6.1	6.2	6.0	11.8	10.6	17.3	6.3	8.3	3.4	1.0	1.7	7.4	7.1	7.7	7.7	7.7	6.3
35 to 44 years.....	7.7	9.0	6.5	6.7	6.8	6.5	11.4	9.9	18.3	9.0	12.0	0.0	6.1	9.3	1.6	6.4	8.1	4.8	11.1	10.6
45 to 54 years.....	4.4	6.0	6.8	6.5	6.0	7.1	4.0	4.9	3.4	4.1	4.0	3.4	0.1	15.7	3.4	3.0	3.8	11.1	11.1	10.6
55 to 64 years.....	4.0	3.0	5.4	4.0	4.2	5.0	1.4	1.4	1.4	3.0	3.2	2.7	1.7	2.0	5.4	7.1	3.8	11.1	11.1	10.6
65 to 74 years.....	2.9	1.7	2.3	2.1	1.8	2.4	0.4	0.5	0.5	0.5	2.7	4.2	0.7	0.5	1.0	0.5	1.0	1.0	11.1	10.6
75 years and over.....	0.6	0.4	0.8	0.6	0.3	0.8	0.1	0.1	0.1	1.0	2.3	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7
21 years and over.....	46.5	45.0	45.3	44.1	43.5	45.8	69.5	70.7	69.0	44.7	68.5	38.6	24.0	27.2	7.2	41.4	45.5	37.5	38.0	42.1
Per cent: 1920 ¹	100.0	100.0	100.0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Under 5 years.....	16.8	17.6	16.1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Under 1 year.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5 to 9 years.....	13.8	14.5	13.1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10 to 14 years.....	12.5	12.9	12.2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15 to 19 years.....	11.0	10.9	11.1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
20 to 24 years.....	8.7	8.0	8.9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
25 to 29 years.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
30 to 34 years.....	13.3	13.5	13.2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
35 to 44 years.....	10.1	10.0	10.2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
45 to 54 years.....	7.6	6.0	8.2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
55 to 64 years.....	4.0	3.8	4.2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
65 years and over.....	2.2	1.4	2.0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

¹ Age groups by color or race and number of children under 1 year of age not available for 1920.





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TABLE 4.—SCHOOL ATTENDANCE: 1930 AND 1920¹
[Per cent not shown where base is less than 100]

AGE, SEX, AND CENSUS YEAR	ALL CLASSES			CHAMORRO			WHITE			FILIPINO			JAPANESE			CHINESE			NEGRO AND OTHER COLORED	
	Total number	Attending school		Total number	Attending school		Total number	Attending school		Total number	Attending school		Total number	Attending school		Total number	Attending school		Total number	Attending school
		Number	Per cent		Number	Per cent		Number	Per cent		Number	Per cent		Number	Per cent		Number	Per cent		
5 to 20 years.....1930.....	6,926	3,861	55.8	6,215	3,539	56.8	810	97	21.0	138	97	70.3	170	121	71.2	75	39	51.9	17	8
Male.....	3,010	2,076	68.9	3,151	1,911	60.6	261	35	13.4	75	51	68.0	80	56	70.0	34	18	52.9	9	5
Female.....	3,916	1,785	45.6	3,064	1,618	52.8	549	62	11.3	63	46	73.0	90	65	72.2	41	21	51.2	8	3
5 years.....	558	8	1.4	522	6	1.1	10	2	20.0	12	1	8.3	10	3	30.0	3	1	33.3	1	1
6 years.....	487	60	12.3	445	48	10.8	12	10	83.3	10	4	40.0	13	3	23.1	5	1	20.0	2	2
7 to 13 years.....	3,140	3,021	96.3	2,882	2,773	96.2	53	50	94.3	72	70	97.2	96	94	97.9	30	30	100.0	7	7
14 and 15 years.....	848	530	62.5	786	494	62.8	7	2	28.6	16	13	81.3	27	22	81.5	11	7	63.6	1	1
16 and 17 years.....	711	172	24.2	663	162	24.4	11	2	18.2	9	5	55.6	14	2	14.3	11	1	9.1	3	3
18 to 20 years.....	1,181	52	4.4	917	46	5.0	1	1	100.0	19	5	26.3	10	1	10.0	15	1	6.7	3	3
21 years and over.....	15	15	100.0	10	10	100.0	3	3	100.0	1	1	100.0	1	1	100.0	1	1	100.0	1	1
5 to 19 years.....1930.....	6,531	3,560	54.5	5,820	3,160	54.1	780	97	12.4	138	97	70.3	170	121	71.2	75	39	51.9	17	8
1920.....	4,948	2,122	42.9	4,448	1,911	42.8	549	62	11.3	63	46	73.0	90	65	72.2	41	21	51.2	8	3
Male.....	3,377	2,076	61.4	3,064	1,618	52.8	261	35	13.4	75	51	68.0	80	56	70.0	34	18	52.9	9	5
Female.....	2,451	1,151	46.9	2,451	1,151	46.9	549	62	11.3	63	46	73.0	90	65	72.2	41	21	51.2	8	3
5 to 9 years.....1930.....	2,447	1,422	58.1	2,240	1,240	55.4	261	35	13.4	75	51	68.0	80	56	70.0	34	18	52.9	9	5
1920.....	1,829	853	46.6	1,618	786	48.6	549	62	11.3	63	46	73.0	90	65	72.2	41	21	51.2	8	3
10 to 14 years.....1930.....	2,163	1,987	91.9	1,987	1,820	91.6	11	2	18.2	9	5	55.6	14	2	14.3	11	1	9.1	3	3
1920.....	1,601	1,162	72.6	1,450	1,011	69.7	1	1	100.0	19	5	26.3	10	1	10.0	15	1	6.7	3	3
15 to 19 years.....1930.....	1,831	450	24.6	1,631	450	27.6	1	1	100.0	19	5	26.3	10	1	10.0	15	1	6.7	3	3
1920.....	1,450	107	7.3	1,250	107	8.6	1	1	100.0	19	5	26.3	10	1	10.0	15	1	6.7	3	3

¹ School attendance for the races not available for 1920.

TABLE 5.—ILLITERACY: 1930 AND 1920¹

AGE, SEX, AND CENSUS YEAR	ALL CLASSES			CHAMORRO			WHITE			FILIPINO			JAPANESE			CHINESE			NEGRO AND OTHER COLORED		
	Total number	Illiterate		Total number	Illiterate		Total number	Illiterate		Total number	Illiterate		Total number	Illiterate		Total number	Illiterate		Total number	Illiterate	
		Number	Per cent		Number	Per cent		Number	Per cent		Number	Per cent		Number	Per cent		Number	Per cent			Number	Per cent
10 years and over.....1930.....	12,891	1,897	14.7	11,208	1,860	16.5	1,094	10	0.9	241	14	5.8	186	8	4.3	141	9	6.4	26	6	23.1
1920.....	9,211	2,011	21.8	8,200	1,860	22.7	1,094	10	0.9	241	14	5.8	186	8	4.3	141	9	6.4	26	6	23.1
Male.....	6,763	625	9.2	6,138	601	9.8	925	6	0.6	157	8	5.1	110	8	7.3	69	1	1.4	14	1	7.1
Female.....	4,407	688	15.6	4,070	688	16.9	159	4	2.5	84	6	7.1	67	1	1.5	72	8	11.1	12	5	41.7
10 to 20 years.....1930.....	4,478	60	1.3	3,963	87	2.2	256	1	0.4	78	1	1.3	113	1	0.9	67	1	1.5	11	1	9.1
21 years and over.....1930.....	8,413	1,807	21.5	7,240	1,793	24.8	838	9	1.1	163	14	8.6	73	7	9.6	84	8	9.5	15	6	40.0
1920.....	4,387	678	15.5	3,453	555	16.1	705	6	0.9	118	8	7.1	64	7	10.9	45	1	2.2	7	1	14.3
Male.....	4,026	1,220	30.3	3,787	1,208	31.9	133	3	2.3	59	6	12.0	9	1	11.1	39	7	17.9	8	5	62.5

¹ Illiteracy for the specified age groups and for the races not available for 1920.

TABLE 6.—MARITAL CONDITION OF THE POPULATION 15 YEARS OLD AND OVER, BY SEX AND COLOR OR RACE, 1930; AND BY SEX, 1920

[Totals for 1920 include persons whose marital condition was not reported. Per cent not shown where base is less than 100]

CLASS OF POPULATION AND CENSUS YEAR	MALES 15 YEARS OLD AND OVER								FEMALES 15 YEARS OLD AND OVER							
	Total	Single		Married		Widowed		Divorced	Total	Single		Married		Widowed		Divorced
		Number	Per cent	Number	Per cent	Number	Per cent			Number	Per cent	Number	Per cent	Number	Per cent	
Total.....1930.....	5,678	2,662	46.9	2,713	47.8	274	4.8	24	5,085	1,809	35.7	2,666	52.5	549	10.8	21
1920.....	3,672	1,491	40.6	1,862	50.7	218	5.9	10	3,978	1,580	39.7	1,865	46.9	516	13.0	14
Chamorro.....1930.....	4,465	1,845	41.3	2,365	53.0	248	5.5	12	4,754	1,601	33.7	2,510	52.8	533	11.2	20
White.....1930.....	921	707	76.8	194	21.1	9	1.0	11	150	26	17.3	120	80.0	4	2.7	1
Filipino.....1930.....	135	49	36.3	74	54.8	11	8.1	1	67	31	46.3	20	29.9	6	9.0	1
Japanese.....1930.....	80	31	38.8	42	52.5	7	8.8	1	28	20	71.4	8	28.6	1	3.6	1
Chinese.....1930.....	60	25	41.7	32	53.3	3	5.0	1	50	35	70.0	17	34.0	4	8.0	1
Negro and other colored.....1930.....	12	5	41.7	6	50.0	1	8.3	1	10	6	60.0	2	20.0	2	20.0	1



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TABLE 7.—PERSONS 10 YEARS OLD AND OVER ENGAGED IN GAINFUL OCCUPATIONS, BY SEX AND COLOR OR RACE: 1930

[Per cent not shown where less than 0.1]

OCCUPATION	Total number	ALL CLASSES				CHAMORRO		WHITE		FILIPINO		JAPANESE		CHINESE		NEGRO AND OTHER COLORED	
		Male	Female	Per cent distribution		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
				Male	Female												
Total population.....	18,500	9,630	8,870	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Persons 10 years old and over.....	12,801	6,703	6,128	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Gainful workers (persons reporting a gainful occupation).....	6,178	5,217	961	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Per cent of total population.....	33.4	54.2	10.8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Per cent of population 10 years old and over.....	47.0	77.1	15.7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
GAINFUL WORKERS																	
All occupations.....	6,178	5,217	961	100.0	100.0	4,035	609	923	13	120	12	73	9	58	17	8	1
Bakers.....	4	4	.....	0.1	.....	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Barbers.....	21	21	.....	0.4	.....	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Blacksmiths and carpenters.....	214	214	.....	4.1	.....	104	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Bookkeepers, clerks, and messengers.....	100	93	7	1.8	0.7	81	5	0	1	3	.....	.....	.....	.....	.....	.....	.....
Brick and stone masons.....	7	7	.....	0.1	.....	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Chanfleurs and teamsters.....	105	105	.....	2.0	.....	90	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Cooks and all other domestics.....	812	101	651	3.1	67.7	160	625	1	2	4	5	3	4	3	14	.....	1
Dealers and salesmen.....	120	80	40	1.5	4.8	20	39	7	1	1	1	21	3	1	.....	.....	.....
Dressmakers.....	41	41	.....	0.7	.....	41	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Electricians, machinists, and mechanics.....	90	90	.....	1.8	.....	78	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Farm foremen and laborers.....	809	790	10	15.1	2.0	760	19	10	.....	11	.....	.....	.....	13	.....	.....	.....
Farmers (owners and tenants).....	1,909	1,870	33	36.0	3.4	1,811	32	12	.....	25	.....	.....	.....	10	.....	.....	.....
Fishermen.....	22	22	.....	0.4	.....	13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Foremen and laborers (other).....	470	468	2	9.0	0.2	430	2	7	.....	8	.....	.....	.....	4	.....	.....	.....
Garage owners, and manufacturers.....	5	5	.....	0.1	.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Lawyers.....	8	8	.....	0.2	.....	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Missionaries and clergymen.....	14	14	.....	0.3	.....	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Musicians.....	7	3	4	0.1	0.4	2	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Nurses and midwives.....	51	.....	51	.....	5.3	.....	51	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Officials and commissionaires.....	39	39	.....	0.7	.....	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Painters and varnishers.....	7	7	.....	0.1	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Plumbers.....	18	18	.....	0.3	.....	17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Policemen.....	16	16	.....	0.3	.....	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Soldiers, sailors, and marines.....	1,010	1,019	.....	10.5	.....	172	.....	.....	.....	35	.....	.....	.....	.....	.....	.....	.....
Surveyors.....	14	14	.....	0.3	.....	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Tailors.....	16	13	3	0.2	0.2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Teachers.....	130	50	80	1.1	8.3	49	65	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Telegraph and telephone operators.....	42	35	7	0.7	0.7	28	7	7	.....	.....	.....	.....	.....	.....	.....	.....	.....
Typewriters, linotypers, etc.....	8	8	.....	0.2	.....	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wenwars.....	2	17	.....	1.5	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
All other occupations.....	25	24	1	0.5	0.1	19	1	4	.....	.....	.....	.....	.....	.....	.....	.....	.....

TABLE 8.—POPULATION BY AGE, COLOR OR RACE, AND SEX, FOR MUNICIPALITIES, FOR NAVAL RESERVATIONS, AND FOR CITY OF AGANA: 1930

DIVISION AND AGE (YEARS)	ALL CLASSES				CHAMORRO		WHITE		FILIPINO		JAPANESE		CHINESE		NEGRO AND OTHER COLORED	
	Total	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
																Male	Female
Municipality Agana.....	11,042	5,416	5,626	5,023	5,391	181	120	126	92	103	69	12	7	18	18	
Under 5.....	1,972	995	977	932	924	21	10	20	23	17	8	3	3	2	3	
Under 1.....	440	220	214	210	205	6	2	2	2	2	1	1	1	1	1	
5 to 9.....	1,542	760	773	708	724	22	13	20	16	17	10	2	2	2	2	
10 to 14.....	1,381	708	673	664	632	11	6	17	10	22	21	2	2	2	2	
15 to 19.....	1,164	611	553	550	522	3	10	16	10	8	7	4	2	5	2	
20 to 24.....	912	477	435	440	405	8	14	13	11	7	4	2	.....	1	1
25 to 29.....	827	398	429	363	420	8	22	6	7	1	1	.....	.....	.....	.....
30 to 34.....	639	292	347	280	323	6	20	6	3	.....	.....	.....	.....	.....	.....
35 to 44.....	1,008	489	519	454	490	12	21	10	5	11	2	.....	.....	2	1
45 to 54.....	720	361	359	305	371	22	4	6	3	10	.....	.....	.....	2	2
55 to 64.....	542	238	304	214	297	18	3	6	2	4	.....	.....	.....	2	2
65 to 74.....	280	112	168	100	135	4	.....	.....	.....	.....	.....	.....	.....	.....	.....
75 and over.....	76	29	47	21	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
21 and over.....	4,787	2,201	2,586	2,088	2,300	74	81	60	32	38	7	5	.....	7	7
Municipality Agat.....	887	448	439	444	437	2	1	.....	.....	2	1	.....	.....	.....	.....
Under 5.....	160	85	74	85	73	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Under 1.....	28	16	12	15	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5 to 9.....	124	64	60	64	60	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
10 to 14.....	67	36	31	36	31	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
15 to 19.....	77	39	38	38	37	
20 to 24.....	85	41	44	41	44	
25 to 29.....	38	20	20	20	20	
30 to 34.....	56	28	31	29	31	



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POPULATION—GUAM

TABLE 8.—POPULATION BY AGE, COLOR OR RACE, AND SEX, FOR MUNICIPALITIES, FOR NAVAL RESERVATIONS, AND FOR CITY OF AGANA: 1980—Continued

DIVISION AND AGE (YEARS)	ALL CLASSES			CHAMORRO		WHITE		FILIPINO		JAPANESE		CHINESE		NEGRO AND OTHER COLORED	
	Total	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Municipality Agat—Con.															
35 to 44.....	102	53	49	53	49					1					
45 to 54.....	62	31	30	31	30										
55 to 64.....	51	20	31	20	31										
65 to 74.....	16	11	5	10	5	1									
75 and over.....															
<i>#1 and over.....</i>	<i>411</i>	<i>208</i>	<i>208</i>	<i>200</i>	<i>208</i>	<i>2</i>				<i>1</i>					
Municipality Asan.															
Under 5.....	559	285	285	221	246		4	6	5	7	7	27	34		
Under 1.....	93	44	49	36	38		1	1		3	3	7	12		
5 to 9.....	29	17	9	11	8					1	1	1	2		
10 to 14.....	32	16	16	10	12			1	2	1	2	6	4		
15 to 19.....	62	22	40	20	34			2	2			2	4		
20 to 24.....	65	33	32	20	23			1	3	2	2		6		
25 to 29.....	55	24	32	20	29					2			2		
30 to 34.....	39	23	16	21	15	1							1		
35 to 44.....	25	11	14	10	12								1		
45 to 54.....	55	24	31	19	28		2	1					4	1	
55 to 64.....	45	24	21	21	19			1		2			1	1	
65 to 74.....	27	8	19	7	10								1	3	
75 and over.....	10	4	6	2	6			1					1		
<i>#1 and over.....</i>	<i>249</i>	<i>114</i>	<i>156</i>	<i>98</i>	<i>121</i>	<i>3</i>	<i>5</i>	<i>4</i>	<i>4</i>	<i>11</i>	<i>11</i>				
Municipality Inarajan.															
Under 5.....	1,176	688	693	599	589	1		1	1	12	12				
Under 1.....	243	131	112	130	111					1	1				
5 to 9.....	59	27	32	27	32										
10 to 14.....	160	72	78	71	70					1	2				
15 to 19.....	143	65	78	62	74					4	3				
20 to 24.....	118	51	67	50	62					1	1				
25 to 29.....	100	46	54	45	55					1	1				
30 to 34.....	85	43	42	41	41			1							
35 to 44.....	76	46	29	43	29	1		1		1					
45 to 54.....	103	55	48	54	49										
55 to 64.....	70	30	40	20	40					1					
65 to 74.....	58	33	25	32	25										
75 and over.....	22	7	15	7	15										
<i>#1 and over.....</i>	<i>498</i>	<i>249</i>	<i>249</i>	<i>245</i>	<i>247</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>4</i>	<i>1</i>	<i>1</i>				
Municipality Morizo.															
Under 5.....	1,101	670	681	583	486	1		18	16	6	6	12	14		
Under 1.....	174	91	83	78	76			4	3	2	1		1		
5 to 9.....	85	17	18	16	16										
10 to 14.....	105	49	56	41	47			4	5	2	4	1	1		
15 to 19.....	163	87	76	82	71			2	2	2	1	1	2		
20 to 24.....	106	64	42	62	41			1	1		1	1	1		
25 to 29.....	79	35	44	33	41								2		
30 to 34.....	62	33	29	30	29								2		
35 to 44.....	142	77	65	60	68	1		4	2	1		2	3		
45 to 54.....	86	35	51	33	48				2	1		1	1		
55 to 64.....	44	21	23	10	22							2	1		
65 to 74.....	12	4	8	3	8			1							
75 and over.....	5	3	2	2	3										
<i>#1 and over.....</i>	<i>469</i>	<i>220</i>	<i>249</i>	<i>207</i>	<i>220</i>	<i>1</i>	<i>7</i>	<i>5</i>	<i>2</i>	<i>2</i>	<i>9</i>	<i>9</i>	<i>9</i>	<i>9</i>	
Municipality Piti.															
Under 5.....	928	447	481	368	411	7	3	9	4	29	18	39	45		
Under 1.....	193	102	91	84	75	2		2	2	5	6	8	8		
5 to 9.....	41	20	17	17	17					1		2	3		
10 to 14.....	138	70	68	64	59			4		5	1	3	5		
15 to 19.....	128	61	67	46	64	2				7	7	4	6		
20 to 24.....	101	53	48	46	47					2	4	5	7		
25 to 29.....	81	34	47	27	43					3	4	4	3		
30 to 34.....	61	23	38	17	29			1		1	4	9	4		
35 to 44.....	55	10	30	12	28	1	2		1	2	4	5	5		
45 to 54.....	70	34	30	29	34	1	1	1				2	1		
55 to 64.....	63	27	20	21	25	1				3		2	1		
65 to 74.....	53	15	18	13	18							2			
75 and over.....	10	7	3	7	7			1							
<i>#1 and over.....</i>	<i>395</i>	<i>147</i>	<i>208</i>	<i>114</i>	<i>184</i>	<i>8</i>	<i>5</i>	<i>3</i>	<i>2</i>	<i>10</i>	<i>17</i>	<i>19</i>	<i>19</i>		
Municipality Sumay.															
Under 5.....	1,209	606	603	564	543	16	17	10	26	8	12	6	4		1
Under 1.....	229	126	103	119	91	2	2	1	7	3	3	1			
5 to 9.....	67	29	28	27	25				2		1	1			
10 to 14.....	190	75	75	71	63			2	5	4	4	1	1		
15 to 19.....	122	67	65	62	47	1			4	2	3	2	2		
20 to 24.....	126	66	71	60	66	1	3	1	1		1	3	1		
25 to 29.....	104	55	49	51	45	3	2	1	2						
30 to 34.....	96	50	37	27	35	1	1	1	1						
35 to 44.....	139	71	65	65	57	4	5	2	2						1
45 to 54.....	72	35	37	29	36				2	2					
55 to 64.....	75	30	28	28	43			1	2			1			
65 to 74.....	32	15	17	10	17										
75 and over.....	5	2	3	2	3										
<i>#1 and over.....</i>	<i>598</i>	<i>281</i>	<i>311</i>	<i>250</i>	<i>288</i>	<i>15</i>	<i>12</i>	<i>6</i>	<i>8</i>	<i>2</i>	<i>1</i>	<i>4</i>	<i>4</i>		



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COMPOSITION AND CHARACTERISTICS

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TABLE 8.—POPULATION BY AGE, COLOR OR RACE, AND SEX, FOR MUNICIPALITIES, FOR NAVAL RESERVATIONS, AND FOR CITY OF AGANA: 1930—Continued

DIVISION AND AGE (YEARS)	ALL CLASSES			CHAMORRO		WHITE		FILIPINO		JAPANESE		CHINESE		NEGRO AND OTHER COLORED	
	Total	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Municipality Yona.....	489	265	234	241	220	1		7	4	5	10	1			
Under 5.....	95	53	42	63	38				1		3				
Under 1.....	29	9	11	9	10						1				
5 to 9.....	79	34	45	34	41						1				
10 to 14.....	54	20	34	27	21				1	1	2				
15 to 19.....	59	29	30	28	28				1		2				
20 to 24.....	30	17	13	13	13				3		2				
25 to 29.....	28	17	11	17	10						1				
30 to 34.....	29	17	12	17	12										
35 to 44.....	47	26	21	24	21						2				
45 to 54.....	32	16	16	14	16				1		1				
55 to 64.....	20	8	12	7	12		1								
65 to 74.....	14	7	7	7	7										
75 and over.....	2	1	1	1	1				1						
21 and over.....	197	106	91	97	90		1		4		3		1		
Naval reservations.....	1,118	1,042	79	170	21	838	64	84	1						
Under 5.....	13	6	7			0	7								
Under 1.....	3		3				3								
5 to 9.....	17	9	8			0	8								
10 to 14.....	3		3				3								
15 to 19.....	140	147	2	4		343									
20 to 24.....	351	337	14	25	11	309	2	3	1						
25 to 29.....	241	223	18	40	10	172	8	11							
30 to 34.....	181	168	13	62		90	13	10							
35 to 44.....	131	122	9	33		81	9	8							
45 to 54.....	32	30	2	6		22	2	2							
55 to 64.....															
65 to 74.....															
75 and over.....															
21 and over.....	855	800	55	167	20	610	34	33	1						
Agana city.....	8,690	4,173	4,517	3,833	4,236	99	114	123	89	96	69	8	5	18	18
Under 5.....	1,518	769	762	709	704	15	2	20	21	17	8	3	3	2	3
Under 1.....	352	173	169	166	161	2	2	2	2	2	2	1	1	1	1
5 to 9.....	1,222	618	604	655	636	17	12	20	16	14	16	1	2	2	4
10 to 14.....	1,097	552	545	595	512	3	3	17	0	10	19	1	2	2	2
15 to 19.....	907	481	426	449	427	1	0	15	10	8	0	3	2	5	2
20 to 24.....	751	391	361	395	333	6	12	10	7	4	1	1	1	1	1
25 to 29.....	653	277	376	376	347	6	21	0	7	1	1				
30 to 34.....	489	214	275	266	252	2	10	0	3						1
35 to 44.....	750	350	400	317	374	10	10	10	4	11	2			2	1
45 to 54.....	502	250	252	211	305	18	4	6	3	14				2	1
55 to 64.....	416	172	244	161	238	11	2	6	2	4				2	2
65 to 74.....	202	85	117	76	114	2		5	1					2	2
75 and over.....	63	18	45	16	44			3	1					1	1
21 and over.....	5,744	1,679	2,065	1,630	1,924	65	76	59	31	56	7	1		7	7

TABLE 9.—COMPOSITION OF THE POPULATION FOR MUNICIPALITIES, FOR NAVAL RESERVATIONS, AND FOR CITY OF AGANA: 1930

SUBJECT	Total	Agana	Agat	Asan	Inarajan	Merizo	Piti	Sumay	Yona	Naval Reservations ¹	Agana city
SEX, COLOR OR RACE, ETC.											
Total population.....	18,609	11,042	887	559	1,176	1,101	928	1,209	489	1,118	8,690
Male.....	9,630	5,410	448	293	583	570	447	606	255	1,042	4,173
Female.....	8,979	5,632	439	266	593	531	481	603	234	76	4,517
Chamorro.....	16,402	10,344	881	497	1,149	1,029	774	1,107	401	191	8,069
Male.....	8,123	5,023	444	221	599	533	393	564	241	170	3,833
Female.....	8,279	5,321	437	276	550	496	411	543	220	21	4,236
White.....	1,205	890	3	4	1	1	10	33	1	892	210
Male.....	607	331	2	1	1	1	7	17	1	338	96
Female.....	598	559	1	3			3	16		554	114
Filipino.....	365	221		13	2	84	13	39	11	35	211
Male.....	210	129		8	1	18	9	10	7	34	123
Female.....	155	92		5	1	10	4	29	4	1	88
Japanese.....	297	162	8	14	24	12	47	20	16		151
Male.....	172	103	2	7	12	6	20	8	5		95
Female.....	125	59	1	7	12	6	18	12	10		56
Chinese.....	208	19		61		26	84	12	1		13
Male.....	90	12		27		12	30	8	1		8
Female.....	104	7		34		14	45	4			5
Negro and other colored.....	37			36				1			36
Male.....	18			18							18
Female.....	19							1			18
Per cent Chamorro.....	88.6	93.7	92.3	83.5	97.7	93.4	83.4	91.6	94.3	17.1	92.0
Per cent white.....	6.5	2.4	0.3	0.7	0.1	0.1	1.1	2.7	0.2	79.8	2.4
Per cent Filipino.....	2.0	2.0		2.3	0.2	3.1	1.4	3.0	2.2	3.1	2.4
Per cent Japanese.....	1.6	1.5	0.3	2.6	2.0	1.1	5.1	1.7	3.1		1.7
Per cent Chinese.....	1.1	0.2		10.9		2.4	9.1	1.0	0.2		0.1
Per cent Negro and other colored.....	0.2	0.3						0.1			0.4

¹ Naval reservations include United States ships stationed at Guam.



Activity Item: Composition and Characteristics of Guam (Cont.)

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POPULATION—GUAM

TABLE 9.—COMPOSITION OF THE POPULATION FOR MUNICIPALITIES, FOR NAVAL RESERVATIONS, AND FOR CITY OF AGANA: 1930—Continued

SUBJECT	Total	Agana	Agat	Asan	Inarajan	Merizo	Piti	Sumay	Yona	Naval reservations	Agana city
SEX, COLOR OR RACE, ETC.—Continued.											
Males 21 years old and over.....	4,987	2,291	203	114	249	228	147	281	108	800	1,079
Chamorro.....	3,453	2,083	200	90	243	207	114	250	97	157	1,530
White.....	705	74	2	1	1	1	3	13	1	010	55
Filipino.....	113	56	1	3	1	7	3	6	4	33	60
Japanese.....	04	38	1	4	4	2	10	2	4	1	30
Chinese.....	45	3	1	11	1	9	17	4	1	1	1
Negro and other colored.....	7	7									7
Females 21 years old and over.....	4,028	2,598	298	155	249	243	208	311	91	58	2,045
Chamorro.....	3,787	2,369	208	121	247	223	184	289	96	20	1,924
White.....	133	81		3			3	12		34	76
Filipino.....	50	32			1	5	2	8	1	1	31
Japanese.....	9	7			1		1	1			7
Chinese.....	39	7		11		9	10				7
Negro and other colored.....	8	7									7
SCHOOL ATTENDANCE											
Total 7 to 13 years, inclusive.....	3,140	1,980	147	104	206	232	174	185	91	12	1,597
Number attending school.....	3,024	1,910	140	97	202	227	171	182	83	12	1,544
Per cent attending school.....	96.3	96.0	95.2	93.3	98.1	97.8	98.3	98.4	91.2	100.0	96.7
Total 14 and 16 years.....	848	570	34	22	62	54	49	41	28		458
Number attending school.....	539	369	26	13	20	33	30	24	16		305
Per cent attending school.....	63.6	64.7	76.5	59.1	55.8	61.1	61.2	58.5	57.7		66.0
Total 18 and 17 years.....	711	438	33	29	69	49	43	42	19	8	355
Number attending school.....	172	125	6	6	7	5	5	4	1	1	109
Per cent attending school.....	24.2	28.7	18.2	20.7	13.2	10.7	23.3	11.0	21.1	12.5	30.0
Total 18 to 20 years, inclusive.....	1,181	626	49	34	62	66	54	53	28	1	531
Number attending school.....	52	40	2	2	2	1	1	3			38
Per cent attending school.....	4.4	6.4	4.3	5.0	3.2	1.8	1.9	5.7			7.2
ILLITERACY											
Total 10 years old and over.....	12,891	7,528	694	384	753	708	597	590	316	1,088	5,989
Number illiterate.....	1,897	1,111	139	71	170	99	94	133	69	207	697
Per cent illiterate.....	14.7	14.8	23.0	18.5	22.5	13.0	15.7	16.0	21.0	(?)	11.2
Per cent illiterate in 1920.....	21.8	(?)	(?)	(?)	(?)	(?)	(?)	(?)	(?)	(?)	(?)
Chamorro.....	11,203	7,050	599	328	761	715	495	763	295	1,011	5,535
Number illiterate.....	1,850	1,083	139	66	176	96	88	135	67	207	654
Per cent illiterate.....	16.5	15.3	23.2	20.1	23.1	13.4	17.8	17.7	22.7		11.8
White.....	1,094	188	3	3	1	1	8	27	1	802	153
Number illiterate.....	10	10									5
Per cent illiterate.....	0.9	5.3									3
Filipino.....	241	142		9	2	18	5	21	9	35	134
Number illiterate.....	14	7		1		1	1	2	2		8
Per cent illiterate.....	5.8	4.9		11.1		5.6	20.0	0.5	22.2		3.7
Japanese.....	186	104	2	8	19	5	30	9	0		86
Number illiterate.....	8	5					3				7
Per cent illiterate.....	4.3	4.8					10.0				3.1
Chinese.....	141	13		30			23	50	9	1	7
Number illiterate.....	9	1					2	2			1
Per cent illiterate.....	6.4	7.7		11.1			3.7	3.4			1
Negro and other colored.....	26	25									25
Number illiterate.....	6	5									6
Per cent illiterate.....	23.1	20.0						100.0			20.0
MARITAL CONDITION											
Males 15 years old and over.....	5,073	2,644	260	151	314	303	208	388	188	1,027	2,237
Single.....	2,662	1,282	98	65	105	110	80	141	50	713	1,016
Married.....	2,713	1,470	138	78	194	163	113	178	79	295	1,086
Widowed.....	274	185	14	7	11	16	8	18	8	7	129
Divorced.....	24	7		1	1		1	1		1	6
Females 15 years old and over.....	5,065	3,203	267	171	329	298	281	370	123	58	2,618
Single.....	1,809	1,104	76	66	100	94	64	110	37	32	1,021
Married.....	2,489	1,644	163	84	193	197	142	204	74	25	1,209
Widowed.....	549	351	20	21	32	35	24	47	12	1	314
Divorced.....	21	14	2		1		1	3			12

* Illiteracy for municipalities not available for 1920.

Source: U.S. Census Bureau, Population—Guam, 1901 to 1930

<https://www2.census.gov/library/publications/decennial/1930/territories/00476569ch6.pdf>