

# 2020 CENSUS ELL STUDENT ACTIVITY

Name \_\_\_\_\_

## Diversity: Languages at Home

1. Fill in the numbers for your class survey.

### Our Class Survey

Family Fact	Number of Students
I have <b>an older brother or sister</b> .	
I have a <b>younger brother or sister</b> .	
I <b>speak a language other than English</b> at home.	
I was <b>born in a different state</b> .	
I have a <b>pet at home</b> .	



Use the bar graph on page 4 to answer the questions below.




2. What language do most people speak in our country?
  
  
  
  
  
  
  
  
  
  
3. What is the second most spoken language in our country?
  
  
  
  
  
  
  
  
  
  
4. Write what languages you or people in your home can speak.

## Home Extension

Take your student worksheet home and share it with an adult in your home. Share your ideas about what makes your class diverse and some of the results you learned from the in-class survey. Tell that same adult how important it is that everyone is counted in the 2020 Census and tell them to be sure everyone in your home is counted!

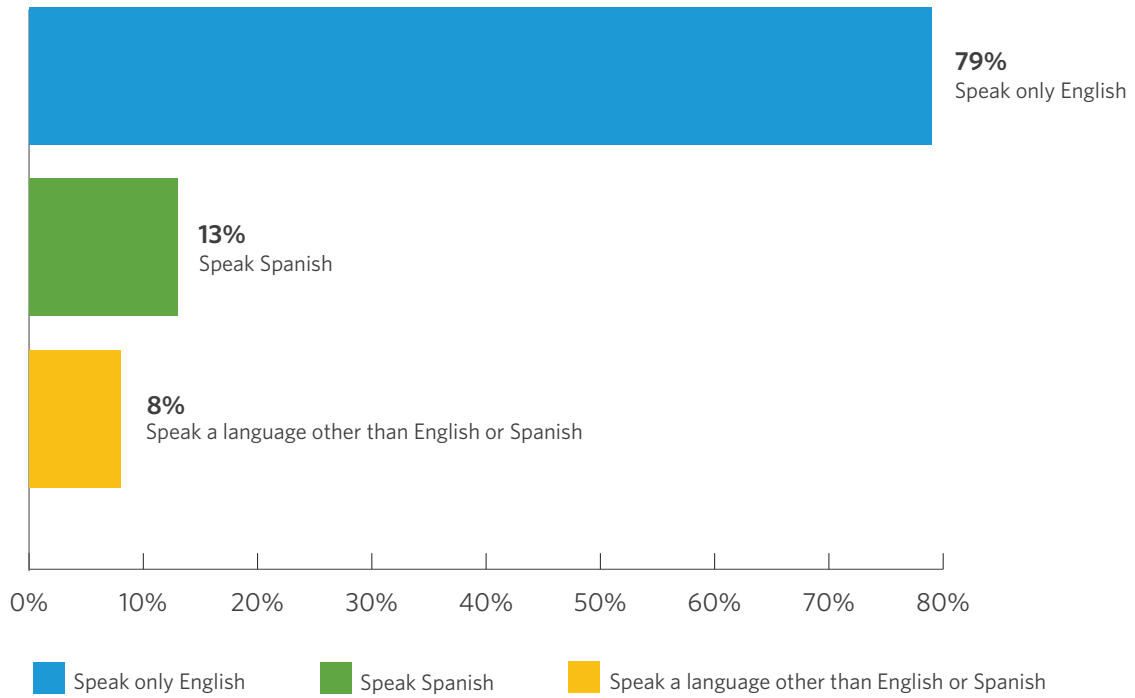


## Key Vocabulary

	<p><b>Census:</b> A process of counting all the people in a country, city, or town and collecting information about them</p>
	<p><b>Diversity:</b> The ways people are different from one another</p>
	<p><b>Survey:</b> Questions to gather information</p>



## Activity Item: Languages Spoken at Home



Source: U.S. Census Bureau, 2017 American Community Survey 5-Year Estimates

<https://data.census.gov/cedsci/table?q=S1601%3A%20LANGUAGE%20SPOKEN%20AT%20HOME&hidePreview=true&tid=ACST5Y2017.S1601>