BACKGROUND AND DATA

- The American Community Survey (ACS) asks if people aged 5 years and older speak a language other than English (LOTE) at home.
 - If "Yes", the language is recorded as a writein response character string.
 - Only the first LOTE is analyzed, although write-in responses can include multiple languages.
- The ACS releases 1-year estimates for geographies with populations of 65,000 people or more and 5year estimates for all geographic areas down to the census tract and block group levels.
- More information can be found at <www.census.gov/acs>.

PROJECT GOALS

- 1. Create a text processing algorithm to classify entire write-ins into standard ACS language categories.
- 2. Identify the ten most common sets of languages spoken among multilinguals in the United States.
- Compare the demographic characteristics of bilinguals and multilinguals to English-only speakers using the complete ACS questionnaire.

METHODS

- Classification algorithm tested using 200 cases from the 2016 1-year ACS and then applied to the 2017-2021 5-year ACS (*n*=22,647,229).
- Multilinguals identified as people who spoke English "Well" or "Very Well" and reported two or more LOTEs spoken at home as write-in response;
 bilinguals identified with one LOTE write-in response in addition to speaking English "Well" or "Very Well".
- Two binomial logistic regression models compare multilinguals and bilinguals to English-only speakers.



Examining Multilingualism in the United States Using ACS Language Write-ins

LANGUAGE CLASSIFICATION ALGORITHM

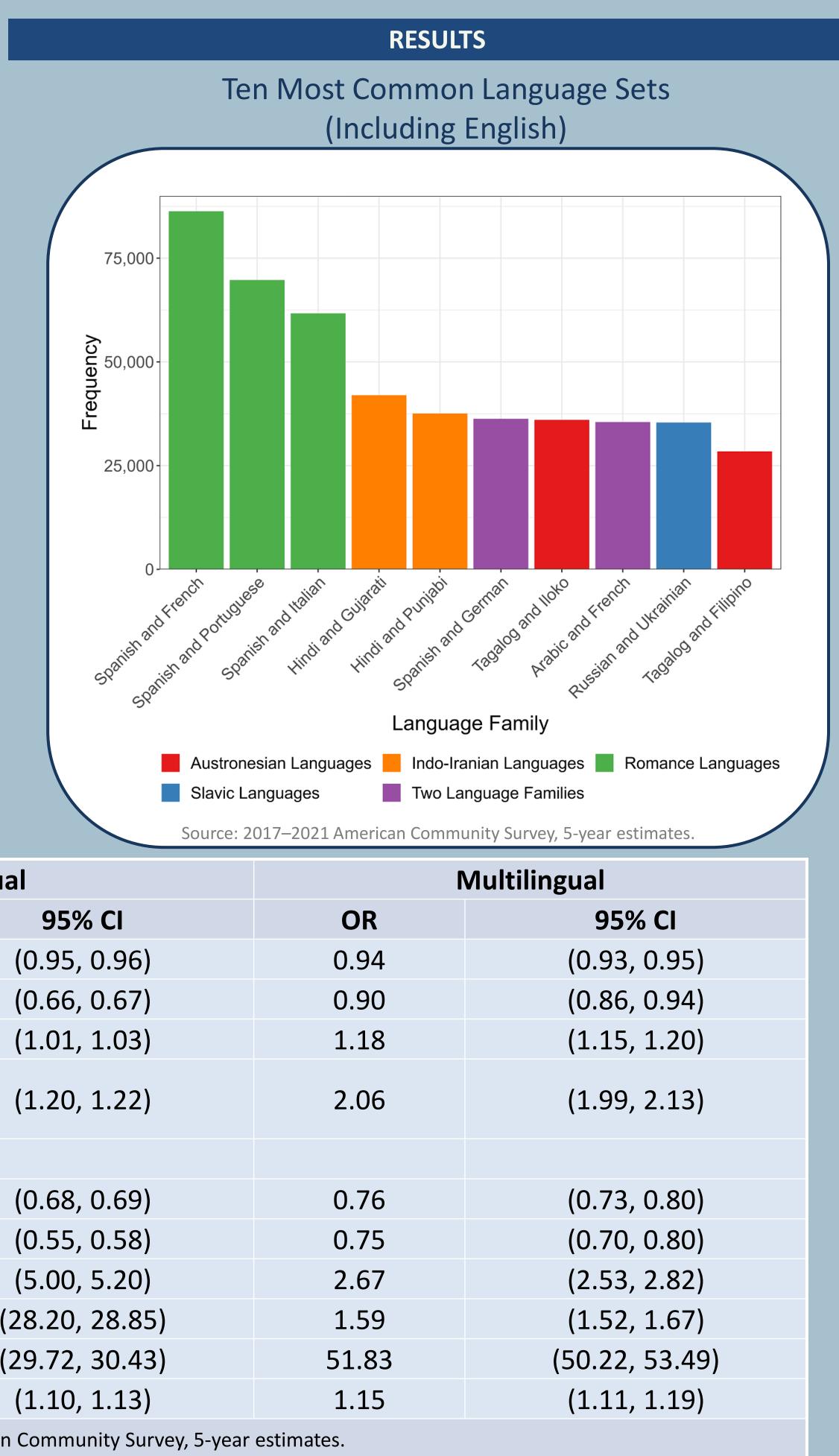
1.	Remove stop words. some Spnish and Iranian Persain	Spnish Iranian Persain	
2.	Run through Hunspell spell checker.		
	Spnish Iranian Persain	Spanish Iranian Persian	
3.	Correct for redundant coding and special cases by creating		
	1-word n-grams.		
	Iranian Persian	IranianPersian	
4.	Analyze string as a series of n-grams of various sizes		
	(1 through up to 4).		
	Spanish	Spanish	
	IranianPersian	Iranian Persian	
	Spanish IranianPersian	NA	

Odds Ratios

Compared to English-only speakers and controlling for eight additional occupation categories (not shown).

		Bilingua
Predictors	OR	
Individual income (log)	0.96	
Age (log)	0.66	
Male	1.02	
Bachelor's degree or higher education (vs. less than Bachelor's degree)	1.21	
Race and Hispanic origin		
White	0.68	
Black	0.56	
Asian	5.10	
Hispanic (any race)	28.53	(2
Foreign-born	30.07	(2
Labor force participant	1.11	
Source: U.S. C	Census Bureau, 2017–202	1 American

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ACS LANGUAGE QUESTION		
C	14 a. Does this person speak a language other than English at home?	
	Yes	
	No \rightarrow SKIP to question 15a	
	b. What is this language?	
	French and French Creole	
	For example: Korean, Italian, Spanish, Vietnamese	
	c. How well does this person speak English?	
	Very well	
	Well	
	Not well	
	Not at all	
Sour	rce: 2021 American Community Survey (ACS) questionnaire.	
	CONCLUSIONS	

- Language classification algorithm accuracy: **90.9%**.
- Most common languages spoken at home by multilinguals were **Spanish**, **French**, and **English**.
- Most common LOTE sets were in the Romance language family (Spanish, French, Portuguese, Italian).
 - Languages from South Asia and the Philippines also common.
- Odds ratios show significant differences across all three speaker groups:
 - Multilinguals were most likely to have a bachelor's degree or higher education, being 2x more likely than English-only speakers.
 - Bilinguals were over 28x more likely to be of Hispanic origin than English-only speakers and about 5x more likely to be Asian, while English-only speakers were more likely to be White or Black.
 - Even after controlling for all other variables in the model, speaking more than one language was **negatively associated** with individual income for both multilinguals and bilinguals.

