It's Family Time!

Parent-Child Interactions by Race and Hispanic Origin Before and After the COVID-19 Pandemic

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Agenda

- Introduction
- Research questions
- Data and methods
- Results
- Conclusions
- Note: This presentation is structured slightly different than the full paper for brevity

Introduction

- Parental involvement has positive effects for children and parents
- Family structure and socioeconomic characteristics may create challenges or advantages for parental engagement
 - Role these factors play can vary by race and ethnicity
- COVID-19 pandemic:
 - Shocked family routines
 - Disproportionately affected minorities







Research questions

- 1) Do the associations between parental involvement and socioeconomic characteristics vary by race and Hispanic origin?
- 2) Did the COVID-19 pandemic change the relationships between parental involvement, socioeconomic characteristics, and race and Hispanic origin?





Data and universe

- Survey of Income and Program Participation (SIPP)
 - 2018: A pre-COVID 19 benchmark less affected by high nonresponse rates and nonresponse bias
 - 2021: Relevant for current parental involvement trends
- Universe: Reference parents of children





Methods

- Descriptive statistics
- Logistic regression models per outcome
 - Interactions of characteristics by race and ethnicity
 - Research Question 2: Combined 2018 and 2021 data with a year variable
- Technical: SAS 9.4, weighted public-use data, person and replicate weights



Parental engagement outcomes

Reference parents were asked **how many times in a typical week** they had dinner, went on outings and read to their children. Recoded as:

- Frequent dinners: 5+ weekly dinners with children ages 0-17
- Frequent outings: 2+ weekly outings with children ages 0-5 to a park, library, zoo, store, church, restaurant, or family gathering
- Frequent reading: 5+ weekly reading to children ages 0-5 by parent or another family member





Variables

- Race (non-Hispanic alone) and Hispanic origin: White, Black, Asian, Other (includes American Indian and Alaska Native, Native Hawaiian and Pacific Islander, and 2+ races), Hispanic
- Material hardship: Household experienced any food, housing, or billpaying hardship
- Work status: Full-time (35+ hrs.), part-time (1-34 hrs.), no work
- Other variables: Age, coupled (living with spouse or partner), extra adults in household, education, citizenship, neighborhood hardship





Results

Table 1. Falental involvement Kates by Kate and Hispanic Oligin, SIFF 2016			
	5+ dinners	2+ outings	5+ reading
Race and Hispanic Origin of reference	per week	per week	per week
parents	Percent	Percent	Percent
Number of reference parents (in thousands)	40,863	17,389	17,389
All reference parents	83.8	85.1	65.4
Non-Hispanic White alone	82.4	86.8	73.3
Non-Hispanic Black alone	81.9	83.6	58.0
Non-Hispanic Asian alone	89.3	82.8	71.4
Non-Hispanic Other race	80.2	83.1	59.5
Hispanic (any race)	87.2	83.0	51.0

Table 1. Parental Involvement Rates by Race and Hispanic Origin, SIPP 2018

Source: U.S. Census Bureau, Survey of Income and Program Participation 2018 (weighted public-use data). Notes: p<0.10. **Blue:** Higher than all parents. **Orange:** Lower than all parents.



The role of *material hardship* differed for <u>dinners</u> by race and ethnicity



After controlling for characteristics and including interaction terms:

Black parents who experienced material hardship had a higher predicted probability (85%) of frequently dining with their own children than other Black parents



Source: U.S. Census Bureau, Survey of Income and Program Participation 2018 (weighted public-use data) Note: Probabilities based on logistic regression results with interaction terms where the reference parent characteristics correspond to a mean age, citizen, partnered, no extra adults, less than a BA, working full-time, and no neighborhood hardship

The role of *material hardship* differed for <u>outings</u> by race and ethnicity



After controlling for characteristics and including interaction terms:

The highest probability of taking children on frequent outings was 93% for Asian parents who experienced material hardship



Source: U.S. Census Bureau, Survey of Income and Program Participation 2018 (weighted public-use data) Note: Probabilities based on logistic regression results with interaction terms where the reference parent characteristics correspond to a mean age, citizen, partnered, no extra adults, less than a BA, working full-time, and no neighborhood hardship

The role of *work status* differed for <u>reading</u> by race and ethnicity



After controlling for characteristics and including interaction terms:

Among Black parents, full-time working parents had the highest predicted probability (69%) of frequently reading to children



Source: U.S. Census Bureau, Survey of Income and Program Participation 2018 (weighted public-use data) Note: Probabilities based on logistic regression results with interaction terms where the reference parent characteristics correspond to a mean age, citizen, partnered, no extra adults, less than a BA, working full-time, and no neighborhood hardship

What about COVID-19?

• In the full models, compared with 2018, parents in 2021 were:

- 1.3 times more likely to have <u>frequent dinners</u>
- 53% less likely to go on <u>frequent outings</u>
- Similarly engaged with children by race and ethnicity and other characteristics
- Non-significant results for reading and interactions between year and race and ethnicity



Conclusions

- Parents were highly engaged with children, but levels varied by race and ethnicity
- Role of socioeconomic characteristics, especially material hardship and work status, on parental engagement differed by race and ethnicity
- COVID-19 suppressed outings while increasing the frequency of dinners



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